

**ZOOLOGY**

[www.science.siu.edu/zoology](http://www.science.siu.edu/zoology)  
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**COLLEGE OF SCIENCE**

**Anderson, Frank E.**, Assistant Professor, Ph.D., University of California, Santa Cruz, 1998; 1999. Invertebrates; molecular systematics, molecular evolution.

**Anthoney, Terence R.**, Associate Professor, *Emeritus*, M.D., University of Chicago, 1968; and Ph.D., University of Chicago, 1975; 1971.

**Beatty, Joseph A.**, Associate Professor, *Emeritus*, Ph.D., Harvard University, 1969; 1965.

**Brandon, Ronald A.**, Professor, *Emeritus*, Ph.D., University of Illinois, 1962; 1963.

**Burr, Brooks M.**, Professor, Ph.D., University of Illinois, 1977; 1977. Ichthyology.

**Dyer, William G.**, Professor, *Emeritus*, Ph.D., Colorado State University, 1965; 1969. Parasitology: helminthology.

**Eichholz, Michael W.**, Assistant Professor, Ph.D., University of Alaska, 1998; 2002. Waterfowl, wetland ecology.

**Englert, DuWayne C.**, Professor, *Emeritus*, Ph.D., Purdue University, 1964; 1963.

**Feldhamer, George A.**, Professor, Ph.D., Oregon State University, 1977; 1984. Mammalogy, wildlife ecology.

**Garioian, George**, Professor, *Emeritus*, Ph.D., University of Illinois, 1956; 1956.

**Garvey, James E.**, Assistant Professor, Ph.D., Ohio State University, 1997; 2000. Fisheries biology.

**Halbrook, Richard S.**, Associate Professor, Ph.D., Virginia Polytechnic Institute and State University, 1990; 1993. Wildlife toxicology.

**Heidinger, Roy C.**, Professor, *Emeritus*, Ph.D., Southern Illinois University Carbondale, 1970; 1970.

**Heist, Edward J.**, Associate Professor, Ph.D., College of William and Mary, 1994; 1998. Population genetics; conservation genetics; fishery management.

**Ibrahim, Kamal**, Assistant Professor, Ph.D., Cambridge University, 1989; 2001. Population genetics.

**Kelly, Anita M.**, Assistant Professor, Ph.D., Southern Illinois University Carbondale, 1995; 2003. Fish physiology; aquaculture.

**King, David G.**, Associate Professor, Ph.D., University of California, San Diego, 1975; 1977. Invertebrate neurobiology; evolution.

**Kohler, Christopher C.**, Professor, Ph.D., Virginia Polytechnic Institute, 1980; 1981. Ecology: management, and culture of aquatic organisms.

**Krajewski, Carey**, Professor and *Director of Graduate Studies*, Ph.D., University of Wisconsin-Madison, 1988; 1990. Molecular systematics; molecular evolution.

**LeFebvre, Eugene A.**, Associate Professor, *Emeritus*, Ph.D., University of Minnesota, 1962; 1966.

**Lewis, William M.**, Professor, *Emeritus*, Ph.D., Iowa State University, 1949; 1949.

**Lips, Karen**, Associate Professor, Ph.D., University of Miami, 1995; 1998. Herpetology; conservation biology, tropical biology.

**Lydy, Michael J.**, Associate Professor, Ph.D., Ohio State University, 2001. Aquatic toxicology.

**McPherson, John E., Jr.**, Professor, Ph.D., Michigan State University, 1968; 1969. Entomology: insect ecology.

**Muhlach, William L.**, Associate Professor and *Chair*, Ph.D., University of Illinois at Chicago, 1986; 1987. Developmental biology.

**Neumann, Robert M.**, Associate Professor, Ph.D., South Dakota State University, 1994; 2003. Fisheries management.

**Reeve, John**, Assistant Professor, Ph.D., University of California Santa Barbara, 1985; 2000. Quantitative ecology.

**Schauber, Eric M.**, Assistant Professor, Ph.D., University of Connecticut, 2000; 2002. Wildlife ecology.

**Shepherd, Benjamin A.**, Professor, *Emeritus*, Ph.D., Kansas State University, 1970; 1969.

**Sparling, Donald W.**, Associate Professor, Ph.D., University of North Dakota, 1979; 2004. Wildlife ecology, contamination ecology.

**Stahl, John B.**, Associate Professor, *Emeritus*, Ph.D., Indiana University, 1958; 1966.

**Thomas, Richard H.**, Associate Professor, Ph.D., University of Arizona, 1985; 2004. Molecular evolution.

**Waring, George H.**, Professor, Ph.D., Colorado State University, 1966; 1966. Behavioral ecology and applied ethology.

**Whiles, Matt R.**, Associate Professor, Ph.D., University of Georgia, 1995; 1999. Stream ecology; freshwater invertebrates; entomology.

**Wilhelm, Frank M.**, Assistant Professor, Ph.D., University of Alberta, 1999; 2001. Limnology, ecology.

The Department of Zoology's teaching and research programs are supported by appropriate courses, equipment, and facilities in a modern life science building. Available are an electron microscope complex, a centralized animal holding unit, a variety of sophisticated computer facilities, shops for design and construction of research equipment, Morris Library with approximately 1.8 million volumes, specialized research laboratories, and significant research collections. In proximity to the central campus are experimental ponds, wildlife enclosures, and natural laboratories. The Cooperative Fisheries and Wildlife Research laboratories, closely allied with the Department of Zoology, make important contributions to research facilities and research appointments for graduate students. The geographic location, physiographic features, and prevailing land use practices of southern Illinois and adjacent states offer unequalled opportunities for the use of natural and man-made environments in teaching and research. Of special value are the numerous refuges and parks, a national forest, large acreages of surface-mined lands, and a variety of streams and lakes. The Department of Zoology offers the Master of Science and the Doctor of Philosophy degrees.

These degrees are awarded on the basis of demonstrated scholarship and the ability to organize, conduct, and report original research. Opportunities are available for experience in teaching and research.

### **Admission**

Applicants for all graduate degrees must fulfill the requirements of the Graduate School.

Applicants for the master's degree must possess the following academic background: 24 semester hours in courses covering the basic principles of zoology; one year of college chemistry (organic or biochemistry is also desirable); one year of college mathematics including college algebra and trigonometry (calculus and statistics are desirable). A grade point average of 2.70 ( $A = 4.0$ ) or above. Applicants with less than 2.70 will be considered on individual merit.

Applicants for the doctoral degree must demonstrate a sound background of academic training in the biological sciences; hold a master's degree or its equivalent and have a grade point average in graduate work of 3.25 or above. Direct entry from a bachelor's degree to doctoral program is possible for students demonstrating exceptional potential.

Inquiries should be directed to the director of graduate studies in zoology. Separate applications must be made to the Graduate School and to the Department of Zoology. The Graduate School application form is included in the departmental packet and should be returned to the department. A completed departmental application for admission includes: departmental application form, transcript of all previous college credits, scores from the aptitude test of the Graduate Record Examination, and three letters of evaluation relative to professional and academic competence. All applicants will be notified of the action taken on their application by the director of graduate studies in zoology.

A non-refundable application fee of \$20.00 must be submitted with the application. Attach your check or money order, payable to Southern Illinois University, to the top of the application form. Do not send cash. Only checks or money orders payable to United States banks will be accepted.

### **Advisement**

Following admission to the department, and prior to registration, a student should consult appropriate faculty (representing student's area of interest) or the director of graduate studies in zoology for assistance in registration. Each student must arrange with a faculty member to serve as an adviser no later than the end of the first semester of registration in the program. A change in the adviser will be coordinated by the director of graduate studies in zoology at the request of the student and with the approval of the current and prospective professors.

Following selection and approval of an adviser, an advisory and research committee is to be recommended to the director of graduate studies in zoology for approval by the graduate dean. For the master's degree, the committee shall consist of a minimum of 3 members, 1 of whom may be from outside the department, with the adviser serving as chair.

For the doctoral degree the advisory and research committee shall consist of 5 faculty members, one of whom must be from outside of the department. The adviser shall serve as chair.

A program of course work and research tools as required must be approved by the advisory and research committee, and made a part of the student's departmental file no later than the first week of the second semester of registration in the program.

A research plan approved by the student's advisory and research committee must be placed in the student's departmental file prior to registration for ZOOL 599 or 600 and no later than the end of the second semester of registration in the program.

While pursuing the completion of degree requirements, continuous registration is required until such time as the degree has been completed. The number of hours required per session will reflect the extent of the demand for use of time and University and department facilities and academic personnel.

### **Academic Credit**

Audited courses may not be counted toward completion of minimum hour requirements toward the degree. No course with a grade below C will fulfill minimal requirements of the degree. A petition for the use of transfer credits must be approved by the student's advisory and research committee and submitted to the director of graduate studies in zoology for forwarding to the dean of the Graduate School for approval.

### **Master of Science Degree**

A minimum of 30 hours of graduate credit (15 hours at the 500 level) is required beyond the bachelor's degree, including at least 18 hours of graded coursework, 6 hours of ZOOL 599, and one of the following tools: a foreign language either by completion of FL 488 with a grade of A or B or a score of at least 465 on the ETS proficiency exam, or two semesters of one of the following: statistics, computer science, mathematics, biochemistry or biotechnology. The entire program of study must be approved by the student's advisory committee and the department chair.

A thesis embodying results and analysis of original research and a final examination are required.

#### *Final Examination.*

1. Each candidate for a master's degree is required to pass a final examination. The examination will be oral and should be taken no later than 4 weeks before graduation.
2. The examination consists of 2 parts:
  - a. Presentation of the results of the research in a seminar.

- b. A closed session of inquiry by the student's advisory and research committee following the seminar.

*Graduation.* Candidates for a master's degree must follow and fulfill all Graduate School procedures and requirements for processing one's application for graduation.

### **The Ph.D. Degree**

Graduate study and research in the Department of Zoology is organized around three broad, overlapping areas in the life sciences: animal diversity; ecology and environmental science; and genetics, molecular and cell biology. Entering doctoral students are expected to take (or have taken) at least eight courses: three courses from each of any two areas and two courses from the third.

There is no minimal credit-hour requirement beyond the Graduate School's residency and dissertation hour requirements. A student in consultation with an adviser prepares a program of study including courses in the major, in the minor, in areas of deficiency, and to complete the research tool requirement. This program when approved by the student's advisory and research committee is filed with the director of graduate studies in zoology.

Acceptable tools include foreign language, statistics, computer science, mathematics, biochemistry, and biotechnology. Normally two tools are required; however, one tool with exceptional expertise may satisfy the requirement if approved by the student's committee (exception: English as a second language). A student may qualify in a foreign language by completion of FL 488 with a grade of *A* or *B* or a score of at least 465 on the ETS proficiency exam. To qualify in statistics, a student must have at least two semesters of course work approved by the advisory committee. In computer science a student should take CS 200 and one of the following: 129, 215, 220, and 470. For the tool requirements in mathematics, biochemistry, and biotechnology, the student will arrange a program of 2 or 3 courses acceptable to the advisory committee. Previously acquired skills or knowledge may satisfy the tool requirement if the student passes an appropriate proficiency examination.

A 3.25 grade point average in graduate level course work must be maintained; failure to meet this requirement will result in loss of any financial support provided by the department. No course in which the grade is below *C* is acceptable for credit.

*Preliminary Examinations.* These examinations (oral and written) are taken after the tool requirement and a major portion (approximately 80 percent) of formal course work are completed, usually at the end of the second year of graduate study. The student with the approval of the adviser, advisory committee, and the director of graduate studies in zoology registers with the chair of the preliminary examination committee to take the examination. The written and oral examinations emphasize competence in the areas of specialization.

*Dissertation.* The nature of the research to be used for the dissertation is established in consultation with the student's adviser, and is approved by the advisory and research committee. An approved copy of the research proposal is filed with the director of graduate studies in zoology. The student is required to register for a minimum of 24 semester hours in ZOOL 600, Dissertation Research. The dissertation is evaluated by the student's advisory and research committee, reviewed for approval by the chair and submitted to the graduate dean for final approval.

*Final Examination.* Upon approval of the dissertation by the student's advisory and research committee, the candidate requests the director of graduate studies in zoology to schedule a seminar and a final examination. Following the seminar, the final examination over the dissertation is conducted by the student's committee.

*Graduation.* Candidates for a Ph.D. degree must follow and fulfill all Graduate School procedures and requirements for processing one's application for graduation.

### **Certificate in Systematic Biology**

The Department of Zoology participates in the Certificate in Systematic Biology interdisciplinary program and offers three classes, ZOOL 554 Systematic Biology Seminar, ZOOL 555 Curation of Biological Collections, and ZOOL 556 Computer Techniques in Systematic Biology, which are Certificate requirements. For more information on the Certificate program, please see the section on Graduate Degrees Offered in Chapter 1.

### **Courses (ZOOL)**

Students enrolled in zoology courses may incur field trip or laboratory expenses of \$5 to \$25.

**400-3 Cell Biology of Development.** Cellular molecular mechanisms of embryogenesis and differentiation. Examination of the cell as a component of interacting tissues constituting the developing organism. Prerequisite: 300 or Biology 309, or advanced standing in Life Sciences or consent of instructor.

**401-3 Developmental Neurobiology.** This course presents a survey of the basic principles that underlie the development of the nervous system, including an examination of the important questions and issues currently being studied by neuroembryologists. Prerequisite: advanced standing in biology/science or consent of instructor.

**402-3 Natural History of Invertebrates.** Introduction to ecology, intraspecies communication and interspecies relationships of invertebrate animals. Recommended for teacher preparation programs. Two lectures and one 2-hour laboratory per week. Laboratory/field trip fee: \$10. Prerequisite: 220a.

**403-3 Natural History of Vertebrates.** Life histories, adaptations, and identification of fish, amphibians, reptiles, birds, and mammals, emphasizing local species. Recommended for teacher preparation programs. One lecture and two 2-hour laboratories per week. Laboratory/field trip fee: \$10. Prerequisite: 220b or consent of instructor.

**405-3 Systematic Zoology.** Theory and procedure of classification; population taxonomy; variation and its analysis; rules of zoological nomenclature; taxonomic publication. Three one-hour lecture-discussion meetings per week. Prerequisite: 220a,b and consent of instructor.

**407-4 Parasitology.** Principles, collection, identification, morphology, life histories and control measures. Two lectures and two 2-hour laboratories per week. Prerequisite: 220a.

**408-3 Herpetology.** Taxonomic groups, identification, morphology, and natural history of amphibians and reptiles. One lecture and two 2-hour laboratories per week. Laboratory/field trip fee: \$10. Prerequisite: 220b.

**409-4 Vertebrate Histology.** Microscopic structure of organs and tissues with emphasis on mammalian material. Two lectures and two 2-hour laboratories per week. Laboratory/field trip fee: \$10. Prerequisite: 10 to 12 semester hours of biological science.

**410-3 Conservation Biology.** An introduction to patterns of global biodiversity and threats to that diversity. Course emphasizes how principles from numerous biological disciplines are involved in conserving and managing biodiversity, and how social, economic and political factors affect conservation strategies. Prerequisite: Biology 307.

**411-3 Environmental Risk Assessment.** Risk assessment can be defined as the process of assigning magnitudes and probabilities to the adverse effects of human activities or natural catastrophes. The risk assessment process involves issues such as global climate change, habitat loss, acid rain deposition, reduced biological diversity, and the ecological impacts of pesticides and toxic chemicals. It uses measurements, testing, and mathematical models to quantify relationship between the initiating event and the effects. This course will include an overview of the basic framework for conducting an ecological risk assessment, and a general discussion of individual case studies involving several important environmental issues. This is a good introductory class for a student interested in assessing the effects of various stressors on environmental health. Prerequisite: Biology 307 and Chemistry 340 or equivalent, or instructor's permission.

**413-4 The Invertebrates.** Structure, phylogeny, distinguishing features and habitats of the invertebrates. Two lectures and two 2-hour laboratories per week. Laboratory/field trip fee: \$10. Prerequisite: 220a.

**414-4 Freshwater Invertebrates.** Taxonomic groups, identification, distribution and habitats of the North American freshwater invertebrate fauna. Two lectures, two 2-hour laboratories per week. Laboratory/field trip fee: \$10. Prerequisite: 220a.

**415-3 Limnology.** Lakes and inland waters; the organisms living in them, and the factors affecting these organisms. Two lectures per week and one four-hour laboratory alternate weeks. Laboratory/field trip fee: \$10. Prerequisite: 220a.

**418-5 Comparative Vertebrate Anatomy.** The comparative structure and evolution of vertebrate organ systems. Two lectures and three 2-hour laboratories per week. Laboratory/field trip fee: \$20. Prerequisite: 220b.

**421-4 Histological Techniques.** Methods of preparing animal tissue for microscopic study and learn theories of staining and histochemistry. One lecture and two three-hour laboratories per week. Offered Fall term. Prerequisite: ten semester hours of biological science.

**426-3 Comparative Endocrinology.** Comparison of mechanisms influencing hormone release, hormone biosynthesis and the effects of hormones on target tissues. Include ablation and histology of glands and chemical and bio-assays with vertebrates and invertebrates. Two lectures and one two-hour laboratory per week. Laboratory/field trip fee: \$10.

**435-3 Plant-Insect Interaction.** Plants and insects have played major roles in influencing each other's evolutionary diversification. This course will be an evolutionary and ecological examination of the interactions between plants and insects. Topics will include herbivory, pollination relationships, ant-plant mutualisms, host plant choice, specialized vs. generalized relationships, seed and fruit dispersal, coevolution/cospeciation, and chemical ecology. Prerequisite: Biology 200a, b or equivalent; Biology 307 or equivalent.

**458-3 Issues in Aquatic Ecology.** With its primary focus on freshwater ecosystems, this course will cover important issues in aquatic ecology including: surface water and groundwater quality, global warming, use of fish hatcheries, exotic species, genetically manipulated organisms, stream habitat degradation, dams, diversions, the Great Lakes, local issues. Prerequisite: Biology 307 or consent of instructor.

**460-2 Upland Game Birds.** Biological overview and identification of upland and shoreline game birds plus raptors and selectively-managed species. One lecture and one two-hour laboratory per week; there will be up to two Saturday field trips. Laboratory/field trip fee: \$5. Prerequisite: 220b or consent of instructor.

**461-3 Mammalogy.** Taxonomic characteristics, identification, and natural history of mammals. Two one-hour lectures and one two-hour laboratory per week. Laboratory/field trip fee: \$5. Prerequisite: 220b.

**462-3 Waterfowl.** Identification, life history, ecology, and management. Two lectures and one two-hour laboratory per week; there will be three or four Saturday field trips. Laboratory/field trip fee: \$5. Prerequisite: 220b or consent of instructor.

**463-3 Game Mammals.** Natural history and management. Two lectures and one two-hour laboratory per week. Laboratory/field trip fee: \$5. Prerequisite: 220b or consent of instructor.

**464-3 Wildlife Administration and Policy.** Responsibilities of private, state, and federal natural resources management agencies. Legal and political processes in areas of wildlife and natural resources. Three lecture per week. Prerequisite: consent of instructor.

**465-3 Ichthyology.** Taxonomic groups, identification, and natural history of fishes. Two lectures and one two-hour laboratory per week. Laboratory/field trip fee: \$5. Prerequisite: 220b.

**466-3 Fish Management.** Sampling, age and growth, dynamics, habitat improvement, manipulation of fish populations, and management of freshwater and marine fish stock. Two lectures per week and one four-hour laboratory alternate weeks. Offered Fall term. Prerequisite: ten hours of biological science or consent of instructor.

**467-3 Ornithology.** Classification and recognition of birds and the study of their songs, nests, migratory habits and other behavior. One lecture and one four-hour laboratory per week. Laboratory/field trip fee: \$5. Prerequisite: 220b.

**468-3 Wildlife Biology Principles.** Basic concepts of wildlife ecology and management. Includes lectures on ecological physiology, population dynamics and wildlife management strategies. Prerequisite: Biology 307 and seven other semester hours of biological science.

**469-3 Wildlife Techniques.** Field-oriented course with instruction in techniques for management of wild species and their habitat. One 1 1/2-hour lecture and one 3-hour laboratory per week, two of which may be field trips on Saturdays. Laboratory/field trip fee: \$20. Prerequisite: 10 semester hours in Biology and/or Zoology or consent of instructor.

**471-4 Entomology.** Structure, classification, and life histories of insects. Two lectures and two 2-hour laboratories per week. Laboratory/field trip fee: \$5. Prerequisite: 220a.

**473-4 Aquatic Entomology.** Structure, classification and biology of aquatic insects. Two lectures and two 2-hour laboratories per week. Laboratory/field trip fee: \$5. Prerequisite: 220a.

**475-3 Advanced Cell Biology.** (Same as Plant Biology 475) Cell structure at molecular and cytological levels. Includes discussions of research methods, and plasma membrane, cell exterior and recognition, the endomembrane system and related organelles, self-replicating organelles, the cytoskeleton, nuclear structure and function in cell replication, cell differentiation and response, and eukaryotic cell evolution. Prerequisite: Biology 306 or equivalent.

**476-2 Advanced Cell Biology Laboratory.** (Same as Plant Biology 476) Laboratory course to accompany 475. Light and electron microscopy, cell culturing, biochemical methods, and experimental protocols are used to study the structure of cell membranes, intracellular organelles, including the Golgi apparatus, ER, mitochondria, plastids, lysosomes, the cytoskeleton and nucleus. Prerequisite: 475 or concurrent enrollment.

**477-3 Aquaculture.** Production of game, food and bait fishes. Design of facilities, chemical and biological variables, spawning techniques, diseases and nutrition. Two lectures per week and one four-hour laboratory alternate weeks. Prerequisite: ten hours of biological science or consent of instructor.

**478-3 Animal Behavior.** Biological basis of the behavior of animals. Two lectures and one two-hour laboratory per week. Offered Fall semester. Prerequisite: one year of biological science or permission of instructor.

**480-3 to 4 Research Methods in Animal Behavior.** Skills relevant to conducting research in animal behavior. Guided self-instructional format, with two 2.5-hour periods scheduled weekly, primarily as question/answer and evaluation sessions. Prerequisite: 478 and a course in statistics is recommended, or permission of instructor.

**485-2 to 4 Special Topics in Zoology.** Examination of topics of special interest not available in other departmental courses. Offered in response to student need and faculty availability. Prerequisite: consent of instructor.

**496-2 to 4 Zoology Field Studies.** A trip of four to eight weeks to acquaint students with animals in various environments and with methods of field study, collection, and preservation. Prerequisite: consent of department.

**500-3 Molecular Evolution.** (Same as Plant Biology 504) Survey of the theory and processes of organic evolution at the level of protein and DNA in animals. Quantitative analysis of genetic data; methods of phylogenetic inference from molecular data. Three lectures per week. Prerequisite: 304 or equivalent and Biology 305 or equivalent.

**510-3 Evolutionary Biology.** An introductory survey of evolutionary biology at the graduate level, emphasizing conceptual issues in evolutionary genetics, adaptation, systematics, and macroevolution. Prerequisite: Biology 305 or equivalent.

**514-3 Advanced Entomology.** Morphology, physiology, systematics, and distribution of insects. One lecture and two 2-hour laboratories. Prerequisite: 471.

**520-3 Advanced Invertebrates.** The nature and life of invertebrate animals with emphasis on comparative form, function, behavior and occurrence. Three two-hour meetings per week. Prerequisite: consent of instructor.

**521-3 Stream Ecology.** The physical, chemical, and biological factors affecting organisms in streams. Two lectures per week and one four-hour laboratory alternate weeks. Prerequisite: 415 and consent of instructor.

**530-3 Wildlife Diseases.** Introduction to the causes and nature of diseases of wildlife with emphasis on wild mammals and birds. The relationship of disease to the population ecology of species will be emphasized further. Two lectures and one two-hour laboratory per week. Offered Spring term. Prerequisite: consent of instructor.

**532-3 Wildlife Toxicology.** Fate and effects of environmental toxicants in wildlife. Review of descriptive and mechanistic toxicology for environmental contaminants. Investigation of the relationship between individual and community responses to toxicant exposure. Examination of current hazard assessment protocols and associated regulatory agencies. Prerequisite: 468a or consent of instructor.

**533-4 Aquatic Toxicology.** This course will provide an overview of concepts and methodology for conducting tests in the field of aquatic toxicology. Specific topics to be covered include: acute and chronic bioassays, bioaccumulation tests including biotransformation processes and toxicokinetics, and modeling techniques using Quantitative Structure Activity Relationships and fugacity modeling. This class is recommended for students interested in learning about the applied methodology used in the rapidly evolving field of aquatic toxicology. Prerequisite: Biology 307 and Chemistry 340 or equivalent, or instructor's permission.

**534-3 Wildlife Habitat Analysis.** Physical, biological and behavioral factors that influence habitat use and selection by wild vertebrate populations. Landscape level analysis of wildlife habitats. Modeling habitat suitability, environmental impact and wildlife population dynamics with habitat data. Application and use of remote sensing and geographic information systems in natural resource management and habitat evaluation. One two-hour lecture and one two-hour laboratory per week. Prerequisite: consent of instructor.

**554-1 to 4 (1 per semester) Systematic Biology Seminar.** (Same as Anthropology 554, Molecular Biology, Microbiology and Biochemistry 554, Plant Biology 554) Interdisciplinary research topics in systematic biology. Seminar consists of biweekly presentations by visiting or resident researchers, followed by roundtable discussions with seminar participants. Students also participate in a day-long symposium at which they contribute an oral or poster presentation. Graded *S/U*. Prerequisite: consent of instructor.

**555-3 Curation of Biological Collections.** An overview of the organization and operation of modern collections involving animal, plant and microbial specimens. Topics include specimen preparation and curation, collection databases, specimen-collection laws, and field-collection techniques. Prerequisite: consent of instructor.

**556-3 Computer Techniques in Systematic Biology.** A survey of computational problems and solutions in modern systematic biology. Topics include platform options and limitations, numerical analyses, database management, information dissemination and retrieval, and computer taxonomy. Prerequisite: consent of instructor.

**557-4 Biostatistics.** (Same as Plant Biology 557) Basic biostatistics procedures used by researchers in life sciences and related fields. Topics include descriptive statistics, probability and distributions, statistical models, likelihood methods, experimental design, analysis of variance, regression, correlation, and the use of statistical software.

**558-4 Advanced Biostatistics.** (Same as Plant Biology 558) Advanced biostatistical procedures used by researchers in life sciences and related fields. Topics include multiple and logistic regression, randomization tests, jackknife and bootstrap, Mantel tests, BACI designs, MANOVA, repeated measures analysis and the use of statistical software. Prerequisite: 557, Plant Biology 557 or equivalent.

**564-1 to 2 Aquaculture Techniques.** Practical experience in aquaculture techniques. Course consists of modules which require student participation in hands-on experience, (e.g., spawning, induction of spawning, production of fry, operation and grading, diagnosis and treatment of parasites and diseases, and transporting of fish). One credit for completion of two modules. Register any semester, one year to complete elected number of modules. Written report and examination required for each module. Cost incurred by student varies with modules selected. Prerequisite: 477 or consent of instructor.

**565-3 Environmental Physiology of Fish.** Synthesis of effects of pollutants on physiological processes of fish. Course begins with an overview of fish physiology. Topics include: concepts, methods, and measurements in aquatic toxicology; histopathological, physiological, and behavioral responses to pollutants; and toxicity of heavy metals, organics, particulates and other pollutants. Three lectures per week. Prerequisite: 465 or consent of instructor.

**568-2 Fish Stock Assessment.** Methods of characterizing fish populations including mortality rates, age growth analysis, population sampling, yield models, habitat evaluation procedures and creel survey techniques. Two one-hour meetings per week. Prerequisite: 466 or consent of instructor.

**569-3 Advanced Fisheries Management.** Advanced topics related to the management of fisheries including urban fisheries, native American fisheries, freshwater commercial fisheries, Great Lakes fisheries, impact of power generating plants on fishes, and in-depth consideration of indices of community structure and current topics in fish management. Three lectures per week. Prerequisite: 466 or consent of instructor.

**570-3 Advanced Aquaculture.** Special topics in aquaculture and practical methods for the production of coldwater, coolwater, warmwater, and tropical aquatic species. Three lectures per week and one weekend field trip. Prerequisite: 477 or equivalent.

**573-3 Physiological Ecology.** The role of physiological, morphological, and behavioral adaptations and adjustments in the ecology of vertebrate organisms with special emphasis on examining the energy balance and environment as it influences vertebrate ecology. Two hours of lecture and one two-hour laboratory. Prerequisite: Biology 307 or equivalent, and consent of instructor.

**577-2 Population Ecology.** Principles of population dynamics as related to animals. Two lectures per week. Prerequisite: consent of instructor.

**578-3 Population Genetics.** (Same as Plant Biology 578) Genetic structure of populations, factors causing changes and principles governing rate and direction of change. Three lectures per week. Prerequisite: 304 or equivalent and Biology 305 or equivalent.

**579-3 Molecular Genetics Techniques.** Practical experience in molecular genetics techniques currently used in zoology for population genetic analysis and for molecular systematics. Emphasis will be on methods for allozyme, mtDNA and nuclear DNA analysis. Class projects will focus on experimental design, data collection and analysis. Prerequisite: consent of instructor.

**581-2 Zoological Literature.** Diversity and functions of zoological literatures, scientific writing and the publication process. Two lectures per week. Prerequisite: graduate status in a biological science.

**582-1 to 4 (1,1,1,1) Graduate Zoology Seminars.** Special topics in zoology. Consult department for each semester's topic. One meeting per week. Prerequisite: consent of instructor and department.

**583-1 Teaching Zoology in College.** Methods, practices, and objectives in teaching zoology at the college/university level. Designed as part of the apprenticeship program for preparation of college teachers. One hour lecture per week. Graded *S/U* only. Prerequisite: graduate status in a biological science.

**584-3 Fish Genetics.** Genetic principles and their application to management and culture of fish. Course includes an overview of biochemical and molecular genetics, conservation genetics, genomic manipulations and quantitative genetics. Prerequisite: Biology 305 or consent of instructor.

**585-36 (3 per topic) Seminar.** Advanced study of special topics in zoology. **(a)** Seminar in animal behavior. **(c)** Seminar in ecosystems. **(d)** Seminar in wetland ecology. **(e)** Seminar in wildlife ecology: impact of land use. **(f)** Seminar in fish biology. Survey of fish biology and ecology dealing largely with topics not covered in 465. Life history strategies, physiology and other fundamental biological features of fishes will be covered in some depth. Prerequisite: 465. **(g)** Seminar in parasitology. **(h)** Seminar on the amphibia. **(j)** Seminar in developmental biology. Detailed coverage of current topics of interest in developmental biology; the course will emphasize interacting systems in the development of both vertebrates and invertebrates, from the molecular to the tissue levels. Prerequisite: 300, Biology 309, or equivalent. **(z)** Seminar in selected topics. Prerequisite: consent of instructor or department.

**586-1 Fisheries Seminar.** Contemporary topics, literature, and oral and written communication in fisheries science. Enrollment required for zoology graduate students specializing in fisheries science for all fall and spring semesters until degree requirements are completed, unless exempted by the student's academic advisor. Only one 586 credit hour, however, may be used to satisfy degree requirements. One meeting per week.

**587-3 Community Ecology.** This course focuses on a search for pattern in the structure, composition and dynamics of ecological communities. We will examine similarities and differences in composition or structure of ecological communities to try to establish what factors may determine or constrain their organization in time and space. This course complements material presented in 577. Prerequisite: Biology 307 or equivalent.

**588-1 Wildlife Seminar.** Contemporary topics, literature, and oral and written communication in wildlife ecology. Enrollment required for zoology graduate students specializing in wildlife ecology for all Fall and Spring semesters until degree requirements are completed, unless exempted by the student's academic advisor. Only one 587 credit hour, however, may be used to satisfy degree requirements. One meeting per week.

**593-1 to 12 Individual Research.** Investigation in zoology other than those for theses. Only three hours may be credited toward a degree. Some costs may be borne by the student.

**596-1 to 66 (1 to 12 per semester) Research.** Graded *S/U* only. Credit may not be used toward a degree in Zoology. Prerequisite: consent of instructor.

**597-1 to 12 Advanced Zoological Techniques.** Individualized techniques or experimental procedures to prepare for dissertation research. May be taken at another university. Number of credits determined by committee. Graded on *S/U* basis following final report submitted to major adviser. Prerequisite: admission to Ph.D. degree program in Zoology and consent of major adviser.

**598-1 to 6 Research Paper.** Research paper for Master of Science degree for Biological Sciences major. Some cost may be borne by the student. Graded *S/U* only. Prerequisite: consent of instructor.

**599-1 to 12 Research and Thesis.** Thesis for Master of Science degree. Only six hours may count toward the degree. Some cost may be borne by student. Graded *S/U* only. Prerequisite: consent of instructor.

**600-1 to 32 (1 to 16 per semester) Research and Dissertation.** Research and dissertation for Doctor of Philosophy degree. Some cost may be borne by student. Graded *S/U* only. Prerequisite: consent of instructor.

**601-1 per semester Continuing Enrollment.** For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.