

HIGHER EDUCATION

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COLLEGE OF EDUCATION AND HUMAN SERVICES

Casebeer, Arthur L., Professor, *Emeritus*, Ed.D., Oregon State University, 1963; 1969.

Dietz, Larry H., Associate Professor and *Vice Chancellor for Student Affairs and Enrollment Management*, Ph.D., Iowa State University, 1985; 2000. Student affairs and higher education administration.

Dilley, Patrick W., Assistant Professor, Ph.D., University of Southern California, Los Angeles, 2000; 2000. Student affairs and qualitative research.

Graham, Jack W., Professor, *Emeritus*, Ph.D., Purdue University, 1951; 1951.

Keim, Marybelle C., Professor, Ph.D., Michigan State University, 1972; 1986. College teaching, community colleges, survey research.

Spees, Emil R., Associate Professor, *Emeritus*, Ph.D., Claremont Graduate School, 1969; 1969.

Graduate Study in Higher Education

The Department of Educational Administration and Higher Education provides graduate study leading to the Master of Science in Education degree in higher education.

The graduate program in higher education offers students an opportunity to study and explore the concept of higher education as a field of study. The faculty of this program encourages and assists students in developing a lifetime commitment to the study of higher education. They also provide pre-service and in-service preparation for persons who are teaching or serving as administrators or who expect to teach or serve as administrators in two-year and four-year colleges and universities, and related post-secondary educational institutions and agencies.

A non-refundable application fee of \$35.00 must be submitted with the application. Attach your check or money order, payable to Southern Illinois University, to the top of the application form. Do not send cash. Only checks or money orders payable to United States banks will be accepted.

Master of Science in Education Degree

The Department of Educational Administration and Higher Education offers a program in higher education leading to the Master of Science in Education degree. The emphasis of this degree is to provide individuals with the background and skills important to accepting a wide range of teaching and administrative positions in higher education. Concentrations in community college teaching and college student personnel are offered.

Students applying for admission are encouraged to have some leadership experience prior to starting graduate study. Students who expect to complete a program to prepare them for teaching in a community college are expected to have an undergraduate major in a subject area commonly taught in a community college.

Community College Teaching (32 semester hours, minimum). Students who wish to teach in a community college must complete at least 20 semester hours in their teaching specialty and at least 12 hours in specified courses in educational administration and higher education, for a minimum of at least 32 semester hours. Students in this program must secure prior to admission a subject matter adviser from the faculty of the subject area who will agree to help plan the student's academic program.

The common core of courses required of students in this program includes the following:

EAHE 516-3 College Students and College Cultures

EAHE 518-3 College Teaching

EAHE 524-3 Curriculum Design and Policy

EAHE 526-3 The Community College

Students must also complete a minimum of 20 semester hours in their teaching specialty. Recommended courses beyond the minimum requirements are as follows, and must be taken unless waived by the program coordinator:

EAHE 500-3 Educational Research Methods

EAHE 598-2 to 6 Internship or

EAHE 599-3 Thesis/Individual Research 593

College Student Personnel (42 semester hours). This program is designed to prepare new professionals to work as student affairs administrators and educators within institutions of higher education. Students must complete a minimum of 42 semester hours of courses designed to prepare them as higher education generalists. Through internships, electives, and professional development seminars, students individualize their programs to acquire specialized emphasis in various student affairs units, including admission and recruitment, student development, student activities and programming, alumni relations, career planning, financial aid, orientation, placement, and residence life. Individuals interested in a specialized emphasis in counseling may apply to complete a double major in both higher education and education psychology.

College Student Personnel Core (21 hours):

EAHE 508-3 Student Development Theories

EAHE 510-3 Higher Education in the United States

EAHE 513-3 Organization and Administration in Higher Education
 EAHE 515-3 Student Affairs Administration
 EAHE 516-3 College Students and College Cultures
 EAHE 535b-3 Higher Education Seminar I: Law and Higher Education
 EAHE 542-3 Contrasting Philosophies of Education

Educational Research (3 hours)

EPSY 402-3 Basic Statistics OR
 EPSY 500-3 Educational Research Methods OR
 EAHE 530-3 Historical Research in Education

Professional Development (9 to 12 hours)

EAHE 535-1 to 6 Higher Education Seminar I
 EAHE 545-1 to 6 Higher Education Seminar II
 EAHE 598-3 to 6 Higher Education Internship

Capstone (3 hours)

EAHE 547-3 Evaluating Educational Research OR
 EAHE 593L-3 Research Paper OR
 EAHE 599-3 Thesis

The elective coursework, a minimum of 6 hours, may be completed within the department; students are also encouraged to select courses, in consultation with their advisor, from other departments that would aid in the students' future career and educational goals. Each student must complete the required credit internship in addition to any paid assistantship that the student might secure. Internships must be in a setting different from the student's assistantship or professional work environment. Internship opportunities exist through most areas of Student Affairs on the SIU Carbondale campus; other locations or settings might be eligible; all internships must be approved by the student's advisor.

Research Requirements. Community College Teaching master's students shall demonstrate research competencies through writing an acceptable research paper or master's thesis (which involves original research); College Student Personnel concentration students also have an option, in lieu of a research paper or thesis, to complete EAHE 547 (Evaluating Educational Research). Students who select the thesis option must have an approved prospectus on file at least 6 months in advance of the anticipated graduation date; they must enroll for 3 hours of EAHE 599, Thesis; and they must have a committee of at least 3 faculty members. Students who elect to write a research paper must have a committee of two faculty members, and they must enroll in 3 hours of EAHE 593-L, Research Paper. Students who chose the thesis or research paper option are required to complete successfully a final examination, which usually consists of a presentation and defense of the research paper or thesis; this exam may be written, oral, or both.

Certificate in Conflict Resolution

The Department of Educational Administration and Higher Education participates in the interdisciplinary Graduate Certificate in Conflict Resolution. The Department offers EAHE 543 and EAHE 591 as courses that can fulfill program requirements in required and elective areas. For more information on the Certificate program, please see Certificate Programs in Chapter One of the Catalog.

Courses (EAHE)

For a list of courses, see Educational Administration.